

School: Barren County School District	Date: November 7, 2018
Goal 1: Proficiency	Increase the reading proficiency rates for students in elementary grades from 57.2% to 65%, in the middle grades from 61.2% to 65%, and in the high school grades from 51.2% to 60% by 2021. Increase the math proficiency rates for students in elementary grades from 52.4% to 62%, in the middle grades from 50.2% to 60%, and in the high school grades from 43.9% to 55% by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Increase the reading proficiency rates for students in elementary grades from 57.2% to 59.8%, in the middle grades from 61.2% to 63%, and in the high school grades from 51.2% to 54.3% by 2019. Increase the math proficiency rates for students in elementary grades from 52.4% to 55%, in the middle grades from 50.2% to 53.5%, and in the high school grades from 43.9% to 47% by 2019.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 1: Design and Deploy Standards.	A district PLC structure comprised of instructional personnel from district staff and various schools & grade level staff will continually review curriculum documents and the KY Academic Standards for refinement and curriculum implementation.	District Curriculum Resource Teacher(s)	8/2018-12/2019	\$3000	District and Federal Funds		
1.2	KCWP 5: Design, Align and Deliver Support	District leadership will work with schools to design summer professional learning opportunities. Focus will be on the areas of literacy and mathematics.	Directors of Instruction, District CRT, District Lead Teacher	2/2019-8/2019	\$15,000	District and Federal Funds		
1.3	KCWP 3: Design and Deliver Assessment Literacy	All schools will administer the NWEA MAP Assessment in reading, math, and language three times a year for a district-wide screener and on-going measure of progress	District Instructional	8/2018-12/2019	\$45,000	District and Federal Funds		

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		for grades K-9. Principals and district instructional personnel will work with all schools to analyze results for instructional planning.	Personnel, School Administrators					
1.4	KCWP 3: Design and Deliver Assessment Literacy.	District instructional personnel and school administrators will implement/administer ongoing data teams at all grade levels focusing on assessing priority standards and making instructional decisions based on assessment data.	District Instructional Personnel, School Administrators	8/2018-12/2019	\$2000	District and Federal Funds		
1.5	KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 5: Design, Align and Deliver Support	District instructional personnel, building administrators, GRREC personnel, and KDE will collaborate to provide training and coaching to math teachers across the district. Three schools will receive intensive coaching with all schools receiving training on evidence-based mathematics strategies and classroom structures that help students lead their own learning. A district instructional coach will possibly be established as this work is scaled up.	District Instructional Personnel, School Administrators, GRREC Personnel, KDE Personnel	1/2019-12/2019	\$60,000	District and Federal Funds		
1.6	KCWP 2: Design and Deliver Instruction	Technology integration and differentiation of instruction will occur in all classrooms through the use of research-based strategies and technology resources which promote continual growth for students at all levels of academic ability (G/T, ECE, RtI, etc.). This will occur through modeling of strategies by district resource personnel, professional learning opportunities, and PLC work.	District V Team, District Instructional Personnel, Director of Technology	10/2018-6/2019	\$65,000	District Funds		
1.7	KCWP 2: Design and Deliver Instruction	21 st CCLC, ESS, and Barren Beyond the Bell Staff will work with school administration to offer targeted instruction for student groups who are not meeting proficiency.	District Instructional Personnel, and 21st CCLC, ESS, & Barren BTB Personnel	8/2018-6/2019	\$300,000	21st CCLC ESS BBB		
1.8	KCWP 5: Design, Align and Deliver Support	District personnel, nutrition services personnel, transportation personnel, and 21st CCLC personnel will collaborate to provide students nutritional opportunities as well as access to literacy materials/instruction in the	District Personnel, Nutritional Services	5/2019-8/2019	\$5000	District and Federal Funds		

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		summer when school is out of session. The goal is to provide opportunity and access to learning opportunities outside the classroom to students who may be in a sub-group including by not limited to poverty, ECE, EL, Hispanic, other ethnicities, etc...	Personnel, 21st CCLC Personnel					
1.9	KCWP 5: Design, Align and Deliver Support	A new employee induction program will be implemented to equip new employees, regardless of classification, with high-quality mentors, job-embedded professional learning, and on-going support.	Superintendent, Assistant Supt, District Directors, District Instructional Personnel	7/2018-12/2019	\$20,000	District and Federal Funds		

Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 2:	Implement district-wide visible learning plans which focus on implementation of evidence-based practices to impact student learning at all levels.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
2.1	KCWP 1: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy	A school level Visible Learning Plan will be developed to support the district-wide implementation of Visible Learning work. The plan will include how each site will address the developing rigorous tasks, knowing the impact of learning, developing teacher clarity, and enhancing collective teacher efficacy.	Directors of Instruction, District CRT, District Lead Teacher	8/2018-12/2019	\$0	N/A		
2.2	KCWP 4: Review, Analyze and Apply Data	District instructional personnel and school administrators will implement instructional rounds at all school levels. Each school will determine an area of growth and will focus on that during the rounds process. Data from rounds will be used to determine next levels of work, which will be monitored and fostered by school administrators, district instructional personnel, and district leadership.	District Instructional Personnel, School Administrators	8/2018-12/2019	\$7000	District and Federal Funds		

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2.3	KCWP 4: Review, Analyze and Apply Data	District instructional staff and building administrators will work with teachers to prioritize and deconstruct standards and create rigorous common formative assessments around priority standards. After administration of these CFAs, teacher teams will meet and follow the five-step data teams protocol where they will analyze student work, create SMART goals, select instructional strategies (differentiated instruction), and determine results indicators. CFAs will be administered three times (pre, mid, and post).	District Instructional Personnel, School Administrators	7/2018-12/2019	\$8000	District and Federal Funds		
2.4	KCWP 2: Design and Deliver Instruction	District instructional personnel and building administrators will collaborate with Corwin to bring in Dr. John Almarode to conduct on-site trainings, coaching, and walk-throughs around Visible Learning and "What Works Best".	District Instructional Personnel, School Administrators, Consultant	7/2018-12/2019	\$50,000	District and Federal Funds		
2.5	KCWP 5: Design, Align and Deliver Support	District instructional personnel, superintendent, and building administrators will conduct learning walks. These walks will focus on students' abilities to self-regulate their learning as well as their ability to become assessment-capable learners.	District Instructional Personnel, Superintendent, Asst Supt, School Administrators	11/2018-12/2019	\$0	N/A		
2.6	KCWP 2: Design and Deliver Instruction	District personnel & building administrators will work with teachers to deconstruct standards, create and post learning intentions and success criteria, and provide feedback to students. The goal is for students to self-regulate on the processes & strategies within the learning continuum, which will be explicitly stated by the teachers.	District Instructional Personnel, School Administrators	7/2018-12/2019	\$4000	District and Federal Funds		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Barren County School District	Date:	November 16, 2018
Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 32.7% to 40% and in the middle grades from 23.9% to 32%, increase the Social Studies proficiency rate for students in elementary grades from 69.2% to 75% and in the middle grades from 52.4% to 61%, and increase the Writing proficiency rate for students in elementary grades from 43.6% to 50%, in the middle grades from 36.4% to 45%, and in the high school from 52.4% to 60% by 2021.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards - Continuous Improvement Activities KCWP2: Design and Deliver Instruction - Continuous Improvement Activities KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	In elementary, increase the Science proficiency rate for students from 32.7% to 35.1%, increase the Social Studies proficiency rate from 69.2% to 71.1%, and increase the Writing proficiency rate from 43.6% to 45.7% by 2019.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy Standards	Curriculum Planning and Refinement: Teachers will meet in content area PLCs quarterly to evaluate standards, revise maps, and to design and/or alter assessments. Teachers will develop a monitoring system to check standard mastery. They will analyze the results in order to evaluate instructional practices, revise instructional strategies, and/or revise pacing guides. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		
1.2	KCWP 4: Review, Analyze and Apply Data	DATA Analysis: Teachers will work in content area PLCs and data teams to analyze results of formative and summative common assessments to determine next steps.	Building Administrators, Classroom teachers, District	Aug 10, 2018- May 30, 2019	\$0	N/A		

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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 32.7% to 40% and in the middle grades from 23.9% to 32%, increase the Social Studies proficiency rate for students in elementary grades from 69.2% to 75% and in the middle grades from 52.4% to 61%, and increase the Writing proficiency rate for students in elementary grades from 43.6% to 50%, in the middle grades from 36.4% to 45%, and in the high school from 52.4% to 60% by 2021.								
		Based on these results, teachers will reteach content which students have failed to master, determine the need for remediation, and target students for enrichment. A variety of assessments, including scrimmage tests and classroom assessments will be analyzed. <i>(Used in all content areas)</i>	Instructional Personnel						
1.3	KCWP 2: Design and Deliver Instruction	Visible Learning District Faculty will continue implementing John Hattie's research-based strategies as a means to improve student achievement. Teachers will continue to create and utilize learning intentions and success criteria to ensure teacher clarity, which will lead students toward becoming self-regulated learners. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A			
1.4	KCWP 5: Design, Align and Deliver Support	Professional Learning Support and sustain professional learning and leadership development through advanced training in researched based leadership development (Harvard Graduate Studies, Hattie's Visible Learning, data analysis, Instructional Rounds, Kagan Structures, CFA development, etc.). A cadre of aspiring administrators will be supported, trained, and given leadership opportunities within district.	Building Administrators, Classroom teachers, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A			
1.5	KCWP 1: Design and Deploy Standards	Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The instructional staff will participate in professional development to align the school writing plan both	Building Administrators, Classroom teachers, District Instructional Personnel	Nov 1, 2018- May 30, 2019	\$0	N/A			

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		vertically and horizontally, and ensure it meets the standards.						
1.6	KCWP 2: Design and Deliver Instruction	<p>STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive stem program.</p> <p>Project Lead the Way (PLTW) Launch interdisciplinary modules will be used to engage students in hands-on activities in computer science and engineering as a way to empower students to adopt a design-thinking mindset.</p>	District Instructional Personnel, Building Administrator, STEM Lead teacher	Jan 4, 2019- May 30, 2019	\$9860	Title IV District Funds		
1.7	KCWP 6: Establishing Learning Culture and Environment	<p>Wellness Initiative Working with the Alliance for Healthier Generation, district wellness committee will work with school committees to utilize and set goals based on the results of the Healthy Schools Program as noted in Barren County Schools Health and Wellness Report Card.</p>	Directors, Wellness Committee, Alliance for Healthier Gen staff, Nutrition Wellness and Compliance Liaison	Aug 10, 2018- May 30, 2019	\$0	N/A		

Objective 2:	In middle grades, increase the Science proficiency rate from 23.9% to 27%, increase the Social Studies proficiency rate from 52.4% to 55%, and increase the Writing proficiency rate from 36.4% to 45%, and in the high school from 52.4% to 55% by 2019.	To be completed as needed during year & for district annually by June
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Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 32.7% to 40% and in the middle grades from 23.9% to 32%, increase the Social Studies proficiency rate for students in elementary grades from 69.2% to 75% and in the middle grades from 52.4% to 61%, and increase the Writing proficiency rate for students in elementary grades from 43.6% to 50%, in the middle grades from 36.4% to 45%, and in the high school from 52.4% to 60% by 2021.
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 1: Design and Deploy Standards	Curriculum Planning and Refinement: Teachers will meet in content area PLCs bimonthly to evaluate standards, revise maps, and to design and/or alter assessments. Teachers focus on priority standards when creating learning goals for students. Teachers will develop a monitoring system to check standard mastery. They will analyze the results of these assessments in order to evaluate instructional practices, determine the need for remediation, and target students for enrichment. <i>(Used in all content areas)</i>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		
2.2	KCWP 4: Review, Analyze and Apply Data	DATA Analysis: Teachers will work in content area PLCs and data teams, as well as additional data dig meetings, to analyze results of formative and summative common assessments to determine next steps. Based on these results, teachers will reteach content which students have failed to master, refer students for academic support such as tutoring through Trojan Extreme (after school program), revise instructional strategies, and/or revise pacing guides. MAP, KPREP, Schoolwide Scrimmage tests, and classroom assessments will be analyzed. <i>(Used in all content areas)</i> <i>(Within data teams/data, teachers will intentionally isolate data from the Hispanic and Disability population to</i>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		

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		<i>identify areas of strengths, areas of growth, and plan to promote proficiency.)</i>							
2.3	KCWP 2: Design and Deliver Instruction	<p>Visible Learning Barren County Middle School's Visible Learning Plan will be followed and implemented during the 2018-19 school year. Faculty will be involved in implementing John Hattie's research-based strategies as a means to improve student achievement. Strategies that have been found to be successful and will be utilized by staff are:, feedback, self-reporting grades, formative evaluations, reciprocal teaching, etc. <i>(Used in all content areas)</i></p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A			
2.4	KCWP 2: Design and Deliver Instruction	<p>Literacy Design Collaborative (LDC) In the past Language Arts and Social teachers were trained in Literacy Design Collaborative. However due to teacher turnover, few teachers are presently trained. English and Social studies teachers will be trained and will develop LDC modules for the 2018-19 school year. LDC focuses on building students' reading, speaking, listening, note-taking, critical thinking, and writing skills. Additional training will be provided for new staff and follow-up sessions for those who have been trained prior to this school year. <i>(Focus of strategy will be in Writing, Reading, and Social Studies)</i> LDC will assist in addressing the literacy needs of our Hispanic and students with disabilities, as well as, all students.</p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel GRREC Staff	Aug 10, 2018- May 30, 2019	\$0	N/A			

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2.5	KCWP 5: Design, Align and Deliver Support	<p>Instructional Rounds Barren County Middle School will conduct Instructional Rounds throughout the school year to assist in identifying strengths and weaknesses within overall instruction. Areas for improvement will be identified and suggestions for next steps will be discussed. Several classroom teachers will be involved in in-house rounds. <i>(Used in all content areas)</i></p> <p>Walkthroughs: Administrators and faculty will collect information regarding student engagement and feedback by conducting regular walk-throughs during instructional time. Results will be shared with classroom teachers. <i>(Used in all content areas)</i></p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		
2.6	KCWP 3: Design and Deliver Assessment Literacy	<p>Differentiation: Teachers will use various methods to deliver instruction which meet the needs of various levels of learners. Teachers will utilize differentiation practices to ensure student progress. These practices will include small group instruction, engagement strategies, digital options, flipped classroom, parallel teaching, flexible grouping, co-teaching, etc. Edgenuity MyPath will also be utilized to meet the various learning needs of students. <i>(Used in all content areas)</i> Differentiation will ensure that needs are met with our Hispanic</p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		

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		<p>and students with disabilities, as well as, all students.</p> <p>Advanced Courses: The advanced courses, as well as our Magnet Program will provide high achieving students with an advanced track through the middle school along with enrichment opportunities such as summer camps and field trips. High school credit classes in English, math, and science will be offered as a part of the middle school curriculum. Advanced classes in social studies, related arts and math will also be offered as a part of the curriculum.</p>						
2.7	KCWP 1: Design and Deploy Standards	<p>Success Criteria/Learning Intentions Teachers are working to revise maps and create learning intentions and success criteria to ensure teacher clarity, which will lead students toward becoming self-regulated learners. <i>(All content areas)</i></p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		
2.8	KCWP 2: Design and Deliver Instruction	<p>Claim, Data, Warrant: Teachers will continue to develop their practice through various avenues including collaboration with other teachers, workshops, and continuing education programs. Professional development will be job-embedded, build instructional capacity, and meet the growth needs of both teachers and students. All teachers will be trained</p>	Building Administrators, Classroom teachers, Building CRT, District Instructional Personnel	Aug 10, 2018- May 30, 2019	\$0	N/A		

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		in Claim, data, warrant to ensure consistency across grade-level content areas. Teachers in all content areas will instruct students on how to use the format of claim, data, warrant in expository, persuasive, and analytical writing. This includes open responses, essays, document based questions, and on-demand writing. <i>(All teachers will use; however there will be a strong emphasis in core classes: Language Arts, Social Studies and Science.)</i>							
2.9	KCWP 2: Design and Deliver Instruction	<p>STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive stem program.</p> <p>Project Lead the Way (PLTW) Gateway will serve as a transition program to empower students in activities in computer science and engineering as a way to see a range of paths and possibilities they can look forward to in high school and beyond.</p>	District Instructional Personnel, Building Administrator, STEM Lead teacher	Jan 4, 2019- May 30, 2019	\$9860	Title IV District Funds			
2.10	KCWP 6: Establishing Learning Culture and Environment	<p>Wellness Initiative Working with the Alliance for Healthier Generation, district wellness committee will work with school committees to utilize and set goals</p>	Directors, Wellness Committee, Alliance for Healthier Gen staff,	Aug 10, 2018- May 30, 2019	\$0	N/A			

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		based on the results of the Healthy Schools Program as noted in Barren County Schools Health and Wellness Report Card.	Nutrition Wellness and Compliance Liaison						
2.11	KCWP 1: Design and Deploy Standards	Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the standards.	Building Administrators, Classroom teachers, District Instructional Personnel	Nov 1, 2018- May 30, 2019	\$0	N/A			

Objective 3:	In high school, increase the Writing proficiency rate for students from 52.4% to 55% by 2021.						To be completed as needed during year & for district annually by June		
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
3.1	KCWP 2: Design and Deliver Instruction	Curriculum Planning and Refinement English teachers will assist teachers from other departments during PLC time in various On-Demand strategies (counter argument, claim, data, warrant structure, common scoring rubrics, graphic organizers, etc.)	Teachers	Aug 10, 2018- May 30, 2019	\$0	N/A			
3.2	KCWP 6: Establishing Learning Culture and Environment	Assessment A scrimmage on-demand writing task will be administered with junior students to give students experience in testing on the computers	Teachers	Aug 10, 2018- May 30, 2019	\$0	N/A			

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		instead of traditional paper/pencil as a way to improve the testing environment.							
3.3	KCWP 2: Design and Deliver Instruction	<p>STEM Focus To support critical and creative thinking and analytical skills in science, technology, engineering, and math the district will provide mini-grants to schools to implement makerspaces/STEM labs. The grant process will look at aspects of the school partnering with other groups and programs to create a comprehensive stem program.</p> <p>Project Lead the Way (PLTW) Biomedical Science provides real-world challenges and opportunities where students work with the same tools used by medical professionals and use the in-demand knowledge during high school and on any future career path.</p>	District Instructional Personnel, Building Administrator, STEM Lead teacher	Jan 4, 2019- May 30, 2019	\$9860	Title IV District Funds			
3.4	KCWP 6: Establishing Learning Culture and Environment	<p>Wellness Initiative Working with the Alliance for Healthier Generation, district wellness committee will work with school committees to utilize and set goals based on the results of the Healthy Schools Program as noted in Barren County Schools Health and Wellness Report Card.</p>	Directors, Wellness Committee, Alliance for Healthier Gen staff, Nutrition Wellness and Compliance Liaison	Aug 10, 2018- May 30, 2019	\$0	N/A			
3.5	KCWP 1: Design and Deploy Standards	<p>Writing Plan Building Administrators and Literacy Teams will revise school writing policies and plans. The instructional staff will participate in professional</p>	Building Administrators, Classroom teachers,	Nov 1, 2018- May 30, 2019	\$0	N/A			

School:	Barren County School District					Date:	November 16, 2018		
Goal 2: Separate Academic	Increase the Science proficiency rate for students in elementary grades from 32.7% to 40% and in the middle grades from 23.9% to 32%, increase the Social Studies proficiency rate for students in elementary grades from 69.2% to 75% and in the middle grades from 52.4% to 61%, and increase the Writing proficiency rate for students in elementary grades from 43.6% to 50%, in the middle grades from 36.4% to 45%, and in the high school from 52.4% to 60% by 2021.								
		development to align the school writing plan both vertically and horizontally, and ensure it meets the standards.	District Instructional Personnel						

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County	Date: December 3, 2018
Goal 3: GAP	Increase the reading and math proficiency ratings for all students in the consolidated gap group from 43.3% at the elementary level in reading to 48% by 2021 and from 33.8% in math to 38% by 2021; from 30.6% at the Middle level in reading to 39% by 2021 and from 25.6% to 34% in math by 2021; from 32.6% at the high school level in reading to 37% by 2021 and from 18.2% in math to 25% by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase reading and math proficiency for the consolidated group at the High School Level from 32.6% to 34% in reading and from 18.2% to 20% in math by 2019.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction.	Ensure ongoing professional development in the area of best practice/high yield instructional strategies (use of Hattie's research) to aid in curricular adjustments when students fail to meet mastery.	District PD committee, Support Teams within each building ECE Dept.	On-going	N/A	N/A	IP	
1.2	KCWP 2: Design and Deliver Instruction	Plan strategically for the use of explicit instruction within lessons when working with exceptional education students and other at risk groups.	District Team, Support Teams within each building ECE Dept.	On-going	N/A	N/A	IP	
1.3	KCWP 4: Review, Analyze and Apply Data	Implement data teaming methodologies, including collection and charting of data, analysis of strengths and obstacles to student learning.	District Team, Support Teams	On-going	N/A	N/A	IP	
1.4	KCWP 5: Design, Align and Deliver Support	Incorporate professional knowledge of best practice (explicit instruction) and high yield strategies(Hattie's and David Mitchell's) with knowledge of personalized student needs to procure a unique match that will propel student achievement to be outlined in Lesson Plans.	General and ECE teachers, building level and district level supports	On-going	N/A	N/A	IP	

School: Barren County	Date: December 3, 2018
Goal 3: GAP	Increase the reading and math proficiency ratings for all students in the consolidated gap group from 43.3% at the elementary level in reading to 48% by 2021 and from 33.8% in math to 38% by 2021; from 30.6% at the Middle level in reading to 39% by 2021 and from 25.6% to 34% in math by 2021; from 32.6% at the high school level in reading to 37% by 2021 and from 18.2% in math to 25% by 2021.

Objective 2:		To increase reading and math proficiency for the consolidated group at the middle school level from 30.6% to 33% in reading and from 25.6% to 28% in math by 2019.					To be completed as needed during year & for district annually by June		
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
2.1	KCWP 4: Review, Analyze and Apply Data	Administrators and faculty will meet quarterly to determine students who need academic assistance based on data from MAP, state assessment scores, along with classroom performance. Interventions will be provided accordingly. Intervention programs may include programs like Read 180, Fast Math, Edgenuity and MyPath. Interventionists, regular education, and ECE teachers meet monthly to look at student progress and make adjustments as needed.	District and School Administrators, General and ECE teachers, Counselors	August 2018-May 2019	N/A	N/A	IP		
2.2	KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support	Students needing extra assistance are identified by performance and teacher recommendation. Each identified student is assigned a teacher mentor who checks in with the student daily to motivate and offer assistance (Check and Connect). Students are also referred to our morning and afternoon tutoring where they receive assistance to increase academic achievement.	School Admin. and counselors, General and ECE teachers	August 2018-May 2019	N/A	N/A	IP		
2.3	KCWP 6: Establishing Learning Culture and Environment KCWP 5: Design, Align and Deliver Support	Instructional Rounds will be conducted throughout the school year to assist in identifying strengths and weaknesses within overall instruction. Areas for improvement will be identified and suggestions for next steps will be discussed. Several classroom teachers will be involved in in-house rounds.	District and School level Admin, Counselors, General and ECE teachers	August 2018-May 2019	\$1000	School SBDM funds	IP		

School:	Barren County						Date:	December 3, 2018	
Goal 3: GAP	Increase the reading and math proficiency ratings for all students in the consolidated gap group from 43.3% at the elementary level in reading to 48% by 2021 and from 33.8% in math to 38% by 2021; from 30.6% at the Middle level in reading to 39% by 2021 and from 25.6% to 34% in math by 2021; from 32.6% at the high school level in reading to 37% by 2021 and from 18.2% in math to 25% by 2021.								
Objective 3:	Increase the reading and math proficiency ratings for all students in the consolidated gap group at the elementary level from 43.3% to 45% in reading and from 33.8% to 35 % in math by 2019.							To be completed as needed during year & for district annually by June	
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
3.1	KCWP 4: Review, Analyze and apply data KCWP 5: Design, Align and Deliver Support	Administrators and faculty will meet quarterly to determine students who need academic assistance based on data from MAP, state assessment scores, along with classroom performance. Interventions will be provided accordingly. Interventions will include evidence based programs such as EIR. Interventionists, regular education, and ECE teachers meet monthly to look at student progress and make adjustments as needed.	District and School level Admin. and CRT; Interventionists, General and ECE teachers	August 2018-May 2019	N/A	N/A	IP		
3.2	KCWP 2: Design and Deliver Instruction	Ensure ongoing professional development in the area of best practice/high yield instructional strategies (use of Hattie's research) to aid in curricular adjustments when students fail to meet mastery.	District and School level admin., CRT, ECE consultant	August 2018-May 2019	N/A	N/A	IP		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

District: Barren County School District	Date: November 8, 2018
Goal 4: Growth	Increase the average combined reading and math growth in grades 3-6 from 16.1 to 18.1 and in grades 7-8 from 12.8 to 14.8 by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to increase the average combined reading and math growth from 16.1 to 17.1% at the elementary school level and from 12.8 to 13.8 at the middle school level by 6/30/2019 as measured by the Kentucky Accountability System.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Director of Exceptional Child Education and Teacher Consultant will meet with ECE teachers monthly to discuss individual student performance and high-yield instructional strategies.	DOSE and Teacher Consultant	8/1/2018 to 5/30/2019	\$0	N/A		
1.2	KCWP 4: Review, Analyze and Apply Data	Curriculum Resource Teacher will meet with interventionists regularly to review data and ensure fidelity to research-based strategies and/or programs.	Curriculum Resource Teacher	8/1/2018 to 5/30/2019	\$0	N/A		
1.3	KCWP 4: Review, Analyze and Apply Data	District lead teacher, curriculum resource teacher, and building-level principals will facilitate data teams in which teachers are targeting students who have not yet reached proficiency in regard to priority standards.	District Lead Teacher, Curriculum Resource Teacher, Building-Level Principals	8/1/2018 to 5/30/2019	\$0	N/A		

District:	Barren County School District	Date:	November 8, 2018
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Goal 4: Growth Increase the average combined reading and math growth in grades 3-6 from 16.1 to 18.1 and in grades 7-8 from 12.8 to 14.8 by 2021.

1.4	KCWP 1: Design and Deploy Standards	Curriculum resource teachers and district lead teacher will meet with district elementary and middle level teacher teams to review new standards, develop/refine priority standards, and update district curriculum documents, which will be shared with all teachers upon completion.	Elementary and Middle Level Curriculum Resource Teachers, District Lead Teacher	1/3/2019 to 6/30/2019	\$3000	General Fund /Other		
1.5	KCWP 4: Review, Analyze and Apply Data	District instructional personnel will, with building-level administration, guide teachers through MAP data: identifying trends, gauging growth from fall to winter and winter to spring, setting goals, and making instructional decisions based on growth calculations. Teachers will create winter to spring growth goals based upon fall to winter growth.	V-Team, Curriculum Resource Teachers, District Lead Teacher, Building Administrators, DoI	1/3/2019 to 6/30/2019	\$0	N/A		
1.6	KCWP 3: Design and Deliver Assessment Literacy	Teachers will, with guidance from district instructional personnel and building-level administration, develop and administer common formative assessments with detailed rubrics focused around priority standards.	Elementary and Middle Level Curriculum Resource Teachers, District Lead Teacher, Building Administrators	8/1/2018 to 5/30/2019	\$0	N/A		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School: Barren County School District	Date: November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the number of successful student transitions to school based on Brigance data.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	<p>Barren Beginnings & Kindergarten Readiness Camp</p> <p>Barren Beginnings is a one-night event held to provide information and support to parents and students of new preschool and Kindergarten students. There is a primary focus (Cognitive, Self-Help, Social-Emotional, Communication/Related Services) during which specialists in each area present activities to students while explaining them to parents and providing them with additional activities that can be done at home to increase school readiness.</p>	Special Programs Department	April/May 2019	\$3580	District		
					\$26,175			

School:	Barren County School District	Date:	November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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	Kindergarten Readiness Camp is a week-long camp held for incoming Kindergarten students. Camps are held at each elementary school in the district in order to promote successful transition to school. Activities are provided by certified teachers and are geared to reinforce school readiness skills.	Special Programs Department After School Childcare			Grant & District		
	Barren County Community Early Childhood Council Collaboration with Barren Early Childhood Council is essential to school readiness in Barren County. The council supports readiness by hosting a Community Baby Shower for expecting parents during which information about brain development and school readiness is shared with parents and families. The council also funds training opportunities for child care workers in the county. In addition, the council supports area FRYSC staff in hosting learning events for parents in the community who have pre-school aged children who are not in a formal setting. By working with childcare centers, state-funded preschool, and families, the council promotes school readiness and transition.	BCECC – Kathy Burris, Chairperson	June 2018- May 2019	N/A			

School: Barren County School District	Date: November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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Objective 2:		Increase the number of successful student transitions between schools/grades based on student success criteria (grades, attendance, behavior).					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 6: Establishing Learning Culture and Environment	Back to School Bash, ECE Transition meetings, 6 th Grade Class visits to BCMS, BCMS Admin visits with all 6th grade classes, Trojan Academy (9 th Grade Academy, Parent University Freshman Focus Day	All Schools Elem/MS BCMS/TA/BCHS	Aug 1, 2018 – May 30, 2019	\$1200	PTO/School		
2.2	KCWP 5: Design, Align and Deliver Support	<p>Barren Connect @ BCMS – Certified teachers meet with at-risk students weekly to review grades, attendance and behavior. Students set goals weekly and use the time in Barren Connect to make up missed work, staff communicates with parents and teachers and provide support to students by emphasizing relationship-building.</p> <p>Advising Program - All secondary students, including ECE students, will have access to a comprehensive advising program which focuses on the development of the ILP, Individual Learning Plan, as related to the individual strengths and interests of each student. One-on-one counseling and advisement will also be implemented for all high school students over the course of the next three years.</p> <p>WIN - Soft Skills, Work Ethics, Career and Higher Education planning lessons implemented for grades 9-12.</p> <p>Implement Positive Behavioral Interventions and Support (PBIS) at each school. This includes support team meetings and district support/training/data analysis by school psychologists.</p>	<p>Admin/ECE Staff</p> <p>Guidance Dept., Teachers</p> <p>Amy Irwin, Lee Johnson,</p> <p>All elementary schools, Trojan Academy, BCMS, school psychologists</p>	<p>Aug 1, 2018 – May 30, 2019</p> <p>Aug 1, 2018 – May 30, 2019</p> <p>Aug 1, 2018 – May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p>	<p>\$1400</p> <p>N/A</p> <p>N/A</p> <p>N/A</p>	PTSO		

School: Barren County School District	Date: November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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Objective 3:		Goal: To create a preschool to post-secondary pipeline for employment for students and families.					To be completed as needed during year & for district annually by June	
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
3.1	KCWP 5: Design, Align and Deliver Support	<p>Host 4-6 events district-wide to increase awareness of opportunities in priority sectors for Barren County including hospitality, agriculture, advanced manufacturing, healthcare, business and IT, transportation, and construction.</p> <p>In-Zone - Employment /job placement with BC Interapt Skills program students.Offer sessions with employers for direct recruitment of seniors seeking employment.</p> <p>Research and develop strategies for career pathway experiences for elementary and middle school to enhance pathway retention/recruitment of underrepresented populations.</p> <p>Pathways Fair – This experience provides incoming high school students the opportunity to learn about career and higher education pathways and CTE courses available.</p> <p>Operation Preparation - counselors, students and staff meet to discuss registration, goal setting for high school pathways</p>	<p>Amy Irwin, Cheyanne Fant, Innovation Zone Staff</p> <p>Justin Browning</p> <p>Elementary/BCMS staff, community agencies, 21st Century staff, Amy Irwin, Cheyanne Fant</p> <p>Amy Irwin, Nicole Jones, CTE Teachers</p> <p>Amy Irwin, Nicole Jones, Carrie Bunch, CTE Teachers</p>	<p>Aug. 2018 - May, 2019</p> <p>Aug. 2018 - May, 2019</p> <p>Aug. 2018 - May, 2019</p> <p>Aug 1, 2018 – May 30, 2019</p> <p>Aug 1, 2018 – May 30, 2019</p>				

School: Barren County School District	Date: November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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	<p>Work Ethics Certification sponsored by the Glasgow Barren County Chamber of Commerce to address student attendance, behavior, career pathway completion, etc. to build work ready skills.</p> <p>Work Ethics Certification based on Profile of a Trojan will be planned and developed for elementary and middle school students.</p> <p>College Street/WKU Trio Partner - Partner with WKU Trio Grant Program for transition with juniors and seniors. Includes Individual meetings with students transitioning from CSC to post-secondary/workforce or from CSC back to BCHS. Intentional teaming of students returning to BCHS from CSC with admin and counselors.</p> <p>BCHS & CSC/GRREC Partnership for transition services</p> <p>Community Work Transition Program at BCHS - two employment specialists and ECE teacher - students job shadow and do internships, as well as pre-ets lessons.</p>	<p>Amy Irwin, Chamber of Commerce</p> <p>Elementary/BCMS staff, Community Agencies, 21st Century staff, Amy Irwin, Cheyanne Fant</p> <p>Lori Downs, Chele Gillon</p> <p>Carrie Bunch, BCHS staff, GRREC</p> <p>Cynthia York, Carrie Bunch, BCHS</p>	<p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p>					
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School:	Barren County School District	Date:	November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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	<p>SKYCTC collaborates during WIN at BCHS to do pre-ets/voc rehab lessons with juniors, seniors and MSD students GRREC collaborates with freshmen and sophomore ECE students to do pre-ets/voc rehab lessons</p> <p>BCHS partners with Vocational Rehabilitation, Office of the Blind, and WKU Academic Coordinator to provide transition services for ECE students that include services outside of school as well as field trips and instructional sessions</p> <p>District, Innovation Zone, and Barren Co Middle School leadership will explore and develop an introductory career and technical course pathway to enhance and expand the opportunities for students in the CTE areas. Redesigning course offerings would allow a pilot group to travel with a teacher to explore areas or participate in intro level course to establish a foundation for further course work CTE areas.</p>	<p>BCHS, Carrie Bunch, ECE Teachers</p> <p>BCHS, Carrie Bunch, ECE Teachers</p> <p>BCMS, Innovation Zone, District Leadership</p>	<p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p> <p>Aug. 1, 2018 - May 30, 2019</p>					
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School:	Barren County School District	Date:	November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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Objective 4:		Increase the number of successful student transitions post-graduation based on Senior Transition Surveys, and Yo-Yo Data (Post School Outcome).					To be completed as needed during year & for district annually by June	
Act #	Strategy:	Activities to deploy strategy:	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
4.1	KCWP 4: Review, Analyze and Apply Data	Senior Transition Survey Yo-Yo Data (Post School Outcome)	BCHS Counselors BCHS ECE Counselor	May-July June-July	N/A	N/A		
4.2	KCWP 5: Design, Align and Deliver Support	Career and Transition Readiness Activities: Industry Tours Job Fair to link seniors to jobs College/Career Fair (grades 8-12) FAFSA/College Application Days One-on-One Senior meeting with Counselor for Transition College Visits Evening With Industry Parental Involvement - Each school will host "Parent Night" activities throughout the year which educate students and parents regarding transition related requirements and needs.	Amy Irwin Amy Irwin Amy Irwin/Sonya Davis Guidance Dept. Guidance Dept. Letitia Hughes Amy Irwin/Sonya Davis/Ashley Bell Guidance Dept/ School and District Personnel, 21 st CCLC	October 2018 May 2019 October 2018 October 2018 Aug 1, 2018 – May 30, 2019 Sept 2018 Aug 1, 2018 – May 30, 2019	\$450 \$200 \$250 \$50 N/A \$200 \$1,000 \$2000	BCHS BCHS BCHS/BCMS BCHS UK/U of L, WKU School 21 st CCLC		

School:	Barren County School District	Date:	November 2018
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Goal 4: Transition	Increase the number of successful student transitions to school, between grades, and post-graduation based on Brigance data, Student Success Criteria (grades, attendance, behavior), Senior Transition Surveys, and Yo-Yo Data (Post-school outcomes).
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4.3	KCWP 2: Design and Deliver Instruction	Lifeskills Class during WIN - This curriculum will address soft skills, work ethics, career information, higher education and funding information, financial literacy and information related to successful transition.	Amy Irwin/Lee Johnson/ BCHS teachers	Aug 1, 2018 – May 30, 2019	N/A	N/A		
		Dual Credit & AP Offerings - District administration, College and Career Development Coordinator, and building principals will pursue expanded dual credit agreements, new dual credit areas, industry-recognized training programs, and additional post-secondary offerings.	District & School Administration, College & Career Development Coordinator	Aug 1, 2018 – May 30, 2019	N/A	N/A		
		Apprenticeship Development - Collaborate with industry to secure coop and formal apprenticeship placements for students with community partners.	College & Career Coordinator, Administration, CTE Teachers	Aug 1, 2018 – May 30, 2019	N/A	N/A		
4.4	KCWP 3: Design and Deliver Assessment Literacy	College and/or Career Assessments - Ensure that all students are enrolled and prepared for CCR and industry certification assessments by using WIN time to prepare. Edgenuity, WIN courseware, and CRT developed test prep materials will be utilized for assisting students in meeting ACT benchmarks and/or KOSSA or certificate attainment.	Teachers, counselors, CRT, CCR Coordinator, Administrators	Aug 1, 2018 – May 30, 2019	N/A	N/A		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Barren County District	Date:	November 2018
Goal 6: Graduation Rate	To increase the adjusted 4-year cohort graduation rate from 91.2% of 92.8% by 2021.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		To increase the 4-year adjusted cohort graduation rate to 91.8% as measured by the Kentucky Accountability System by fall reporting of 2019.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	<p>At-Risk Interventions: Provide academic alternatives for at-risk students, including ECE students, through alternative curriculum, to support obtaining a high school diploma. BAVEL, Phoenix, and College Street Campus offer alternate pathways to graduation.</p> <p>WIN Instructional Intervention Period: During the daily block of time at BCHS known as WIN, RTI identified and ECE students will be grouped according to identified needs with teachers to focus on individual needs to increase the success rate of students earning their high school diploma.</p>	District Instructional Staff, District support personnel, School level administration, 21 st CCLC, Counselors, Teachers, Instructional Assistants.	<p>August 1,2018 May 30 2019</p> <p>August 1,2018 May 30, 2019</p>	<p>\$5,000</p> <p>\$0</p>	<p>General Fund</p> <p>N/A</p>	<p>I</p> <p>I</p>	

School:	Barren County District	Date:	November 2018
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Goal 6: Graduation Rate	To increase the adjusted 4-year cohort graduation rate from 91.2% of 92.8% by 2021.
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		Edgenuity - Students identified at-risk and in need of credit recovery may enroll in Egenuity courses to address individual academic needs. Summer credit recovery will also be offered in addition to credit recovery during the school day. Work Ethics Certification: The Work Ethics seminars offered to seniors will support the goal of training students on the importance of attendance, performance, soft skills and high school diploma completion.	Chamber of Commerce, Counselors, Community Ed, Sonya Davis, CheyAnne Fant, Amy Irwin	Aug 1, 2018 - May 30, 2019	\$3,000	Chamber of Commerce, WKU, SKYCTC		
1.2	KCWP 5: Design, Align and Deliver Support	Drop-out Prevention: Staff will identify at-risk students, including ECE students, according to the Persistence to Graduation Tool. The DPP will release the data from the tool twice a year in meetings with the FRYSC, counselors and principals. Additional awareness will be developed with the staff. Drop-out Prevention: Students will be identified who are at-risk of dropping out, based on known risk factors. These students will be provided with additional mentoring and counseling services. The Check and Connect program will be put into place. Best Practices for school-level and district -level usage of the P2G data will be studied and obtained from the DPP and ECE networks for possible inclusion in district structures. Advising and Counseling: Provide early intervention opportunities as well as advising and counseling services that fulfill individual needs for building self-esteem and relationships for at-risk students.	DPP, Guidance Counselors, ECE teachers & consultant, YSC staff, teachers. DPP, Director of Special Programs Counselors, Teacher advisors.	Aug 1, 2018 - May 30, 2019 Dec 1, 2018- Feb 20, 2019 Aug 1, 2018 - May 30, 2019	N/A N/A N/A	N/A N/A N/A		

School:	Barren County District	Date:	November 2018
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Goal 6: Graduation Rate	To increase the adjusted 4-year cohort graduation rate from 91.2% of 92.8% by 2021.
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	<p>Scheduling: All students will receive 1:1 advisement for planning their schedules for the upcoming school year, utilizing the overall graduation plan (ILP, Career pathway, interests, current courses, academic needs, etc). A district team will be developed to study and implement the process over the next three years.</p> <p>ETS/ Trio Program in partnership with WKU: The Educational Talent Search program is a five year grant that identifies first generation college students and at-risk populations to provide supports in obtaining a high school and post-secondary credential.</p> <p>Kentucky Career Center Affiliate Site: Barren County High School is collaborating with the Kentucky Career Center and SCKY Workforce Board to become an official affiliate site for career services on the BCHS campus. This will provide additional employment, transition and career counseling services that will support the goal of supporting students in completing their high school diploma.</p>	<p>Counselors, teachers.</p> <p>Bethany Smith, ETS WKU Counselor</p> <p>Robert Boone, Kenova Works, District and School Administration</p>	<p>Aug 1, 2018 – May 30, 2019</p> <p>Aug 1, 2017 – May 30, 2021</p> <p>January 2019- May 2019</p>	<p>N/A</p> <p>N/A</p> <p>\$1,200</p>	<p>N/A</p> <p>Grant</p> <p>District or school funds</p>		
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Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.