

School:	Red Cross Elementary	Date:	November 2017
Goal 1: Proficiency	Increase the average combined reading and math state assessment scores for elementary school students to 67.7 in 2018 and 73.1 in 2019.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Improve student performance in reading and math scores for all students by increasing the number of students scoring proficient/distinguished from 50.9 to 67.7 by 5/30/2018 as measured by state assessment results.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 2: Design and Deliver Instruction	Teachers will be trained in the use of manipulatives and other research-based instructional strategies in the area of mathematics to enhance conceptual understanding, critical thinking, and number sense. Implementation of these strategies will be fostered and monitored by building administrators, math PLC participants, and district instructional support.	Principal, Teachers, District Instructional Personnel	7/1/17-6/1/18	\$1000	SBDM Funds		
1.2	KCWP 1: Design and Deploy Standards	Math teachers will align curriculum with the rigor of math standards and provide a “math standards” time for students in grades K-2. In addition, math standards will be embedded throughout instruction in grades 3-6 by using various math curricula (primarily EngageNY).	Principal, Math Teachers, District Instr. Personnel, GRREC math specialists	7/1/17-5/30/18	\$1000	SBDM funds		
1.3	KCWP 5: Design, Align and Deliver Support	RCE leadership will create a schedule that maximizes instructional time for all students and allows for increased support in the classroom to serve struggling students. The schedule will also provide opportunity for vertical and horizontal alignment among grade level teachers.	School leadership, District Instructional Personnel	7/1/17-5/30/18	\$0	N/A		

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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.4	KCWP 5: Design, Align and Deliver Support	The instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the standards. Student work samples will be available in classrooms as evidence of curriculum alignment and analyzation of student writing will occur in and among PLCs.	Principal, Teachers, District Instr. Personnel, GRREC literacy specialists	12/1/17-6/1/18	\$0	N/A		
1.5	KCWP 1: Design and Deploy Standards	Teachers will post learning intentions and success criteria aligned with the standards and will review LI/SC with students prior to the lesson start (as well as within the lesson) in order to give clarity to student learning.	Principal, Teachers, District Instructional Personnel	10/1/17-5/30/18	\$0	N/A		
1.6	KCWP 2: Design and Deliver Instruction	Instructional staff will use formative and summative evidence to inform their teaching as well as next steps for individual students or groups of individuals by implementing the data team process with the use of common formative assessments. Teams of teachers will work together and with the principal to create a SMART goal and determine next steps for student learning.	Principal, Teachers, District Instructional Personnel, GRREC specialists	12/1/17-5/30/18	\$0	N/A		
1.7	KCWP 2: Design and Deliver Instruction	RCE staff will go through the Instructional Rounds process at least three times during the school year in order to improve upon a problem of practice focusing on questioning and discussion techniques. School-wide participation in the rounds process will increase teachers' pedagogical skills as well as develop a culture of collaboration in and among all staff.	Principal, Teachers, District Instr. Personnel, GRREC specialists	7/1/17-6/1/18	\$1000	SBDM Funds		

Tabbing from last cell in Objective group will create additional lines for activities, if needed. To create additional Objectives groups, copy/paste tables as needed.

School:	Red Cross Elementary	Date:	November 2017
Goal 2: GAP	Increase the average combined reading and math proficiency ratings for all 3rd-6th grade students in the non-duplicated gap group from 42.8% to 68.5% in 2019.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Collaborate to decrease the overall achievement gap at Red Cross Elementary by increasing the average combined reading and math Proficiency ratings in the non-duplicated gap group from 42.8%to 62.1% by 5/30/2017.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 6: Establishing Learning Culture and Environment	Teachers and staff members will be informed on how to work with students and adults from poverty and apply strategies in order to meet educational needs. Ongoing professional learning, along with home visits, will connect teachers and staff to the low socio-economic students and adults at RCE.	Principal, RCE Instructional Staff, GRREC Ruby Payne Professional Learning Team	7/1/17-6/30/18	\$1500	SBDM Fund		
1.2	KCWP 2: Design and Deliver Instruction	Teachers will ensure parent communication of student progress from non-duplicated gap groups by keeping a communication log, communicating with DoJo and providing parent-teacher conferences for students in identified gap groups.	Principal, Teachers	7/1/17-6/30/18	\$0	N/A		
1.3	KCWP 2: Design and Deliver Instruction	Teachers will complete daily lesson plans that indicate students with learning gaps for each learning target and standard. Teachers will devote specific time in a small group setting, re-teaching misconceptions using research-based strategies in order to close learning gaps.	Principal, Teachers	8/1/17-6/1/18	\$0	N/A		

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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.4	KCWP 2: Design and Deliver Instruction	Develop a clearly defined RtI school-wide process with applicable checklist(s) and documentation tools, including such information as service frequency, intervention programs/strategies, goal measurement, and progress monitoring checks. Interventions in tiers two and three will target those falling below 20th percentile in reading and/or math. Interventions in tier one will target any student who doesn't master priority standards.	Principal, Teachers, Interventionist, District Support Team,	7/1/17-6/30/18	\$0	SBDM Fund			
1.5	KCWP 5: Design, Align and Deliver Support	ECE students will receive grade-level instruction in reading and math focused on state academic standards in resource and/or co-taught classes using research-based strategies with progress being monitored weekly using a district-approved progress monitoring tool (i.e. STAR, AIMSWeb, etc...). Services and strategies for students not making progress will be reviewed and discussed during monthly PLCs.	Principal, ECE teachers, District ECE Support Staff,	8/1/17-7/31/18	\$1500	SBDM Fund			
1.6	KCWP 5: Design, Align and Deliver Support	The afterschool programming staff along with the principal and teachers will identify and implement focused support activities to help address needs in academic areas (reading and math) along with social needs for identified students in the non-duplicated gap group.	Afterschool Programming Staff, Principal, Teachers	8/1/17-7/31/18	\$2000	SBDM/Other Fund			

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Goal 3: Growth	Increase the average combined reading and math growth in grades 3-6 from 50.9 to 73.1 by 2019.
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<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Collaborate to increase the average combined reading and math growth in grades 3-6 from 50.9 to 67.7 by 6/30/18 as measured by the Kentucky Accountability System.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 3: Design and Deliver Assessment Literacy	Grades 2-6 will administer the NWEA MAP Assessment in reading and math during the fall, winter and spring assessment to give an ongoing benchmark of student achievement. The language assessment will be given at least two times during the school year. Spring MAP will assess all three areas for growth. Kindergarten and 1 st grade will administer the Renaissance STAR in the areas of math and reading after each nine-week period in order to assess both areas for growth. Teachers, principals and district staff will analyze results for instructional planning.	Principal, Teachers, District Instructional Staff	8/1/17-7/31/18	\$2500	SBDM Funds		
1.2	KCWP 5: Design, Align and Deliver Support	School principal, teachers, interventionists, school psychologist, and district instructional support personnel will meet at least four times during the school year to review student progress for struggling students who fall in the 20 th percentile or lower on the school's achievement screener (MAP, STAR). Student progress and growth will be tracked weekly (tier 3) or bimonthly (tier 2). Interventions will occur in a small group or one-on-one setting using research-based strategies and instructional materials.	Principal, Teachers, District Instructional Staff, School Psychologist	8/1/17-7/31/18	\$2500	SBDM Funds		

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Goal 3: Growth	Increase the average combined reading and math growth in grades 3-6 from 50.9 to 73.1 by 2019.								
Objective 1:	Collaborate to increase the average combined reading and math growth in grades 3-6 from 50.9 to 67.7 by 6/30/18 as measured by the Kentucky Accountability System.							To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.3	KCWP 2: Design and Deliver Instruction	Instructional staff will use formative and summative evidence to inform their teaching as well as next steps for individual students or groups of individuals by implementing the data team process with the use of common formative assessments. Teams of teachers will work with the principal to create a SMART goal and determine next steps for student learning.	Principal, Teachers, District Instr. Personnel, GRREC Specialists	7/1/17-6/1/18	\$1000	SBDM Funds			
1.4	KCWP 2: Design and Deliver Instruction	Afterschool programming staff and ESS staff will work with school administration to offer individualized instruction to target groups for students who are not meeting proficiency.	Afterschool Programming Coordinator, ESS Staff, Afterschool Staff, Principals	8/1/2017-7/31/2018	\$5,000	General Funds/Other			
1.5	KCWP 4: Review, Analyze and Apply Data	Teachers will regularly assist students with reviewing their academic progress to gauge personal growth. Students will track assessment data, formative assessments, and other forms of student work that measure growth. Teachers/Staff will guide the students' next steps in the learning process by guiding them through the data notebook analyzation and goal setting process. Data notebooks will be sent home with the students to inform parents and families of progress.	Principal, Teachers, Students, Parents	8/1/2017-7/1/2018	\$1000	SBDM Funds			

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Goal 4: Transition To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2019 as measured by MAP/STAR assessment data.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		80% of Kindergarten students will demonstrate readiness based on KY statewide screener (the Brigance Screen).					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 4: Review, Analyze and Apply Data	Students will be given the Brigance Assessment and teachers will analyze and apply the results to develop activities to bridge the gaps present in kindergarten readiness.	Principal Assistant Principal Kindergarten Teachers Instructional Assistants Counselor	August 2018- October 2018	\$0	N/A		
1.2	KCWP 5: Design, Align and Deliver Support	A kindergarten readiness camp will be offered to all incoming kindergarten students with an emphasis on readiness skills in reading and math. School staff will provide parents of incoming kindergarten students with a readiness packet which communicates the expectations to parents of skills necessary for students to be successful in kindergarten	Preschool/ Kindergarten staff	July 2018- August 2018	\$1000	21 st CCLC, Preschool Grant		

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Goal 4: Transition	To increase consistency across grade levels by removing transition barriers to improve the number of students performing proficient/distinguished in K-6 to 80% by 2019 as measured by MAP/STAR assessment data.								
Objective 2:	To design and implement systems and structures which will ensure instructional support for students' academic success.							To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/End Date	Cost	Fund Source	I IP NI	Report of Progress	
2.1	KCWP 5: Design, Align and Deliver Support	Sixth grade students will complete the beginning stages of their Individual Learning Plan.	Guidance Counselor, Teachers	October 2017-May 2018	\$0	N/A			
2.2	KCWP 5: Design, Align and Deliver Support	PBIS team will meet regularly to analyze data and provide support for positive behavior interventions and transitions.	Teachers, Principal	August 2017-May 2018	\$0	N/A			
2.3	KCWP 4: Review, Analyze and Apply Data	All office referrals will be monitored using SWIS.	Teachers, Principal	August 2017-May 2018	\$500	SBDM			

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