

School:	Red Cross Elementary	Date:	December 2018
Goal 1: Proficiency	Increase the reading proficiency rates for all students from 60.9% to 68% by 2021. Increase the math proficiency rates for all students from 54.4% to 65% by 2021.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:	Increase the reading proficiency rates for all students from 60.9 to 63% by 2019. Increase the math proficiency rates for all students from 54.4% to 58.5% by 2019.						To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 1: Design and Deploy	Teachers will post learning intentions and success criteria aligned with the standards and will review LI/SC with students prior to the lesson start (as well as within the lesson) in order to give clarity to student learning.	Principal, Teacher, Instructional Personnel, District Directors	8/7/2018/ 5/30/2019	\$0	N/A		
1.2	KCWP 2: Design and Deliver Instruction	Math teachers will align curriculum with the rigor of math standards. In addition, math standards will be embedded throughout instruction in grades K-6 by using various math curricula (primarily Eureka Math).	Principal, Teachers	8/7/2018/ 5/30/2019	\$500	Title I		
1.3	KCWP 4: Review, Analyze and Apply Data	Teachers will be trained in professional learning communities facilitation and protocols in order to discuss and implement research-based strategies in the classroom.	Principal, Teacher, District Personnel, PLC facilitators	1/8/2018/ 4/1/2019	\$1500	Title I		
1.4	KCWP 2: Design and Deliver Instruction	Instructional staff will use formative and summative evidence to inform their teaching as well as next steps for individual students or groups of individuals by	Principal, Teachers, District Support Staff,	8/7/2018/ 5/30/2019	\$0	N/A		

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Goal 1: Proficiency	Increase the reading proficiency rates for all students from 60.9% to 68% by 2021. Increase the math proficiency rates for all students from 54.4% to 65% by 2021.								
		implementing the data team process with the use of common formative assessments. Teams of teachers will work together and with the principal to create a SMART goal and determine next steps for student learning.	Director of Instruction						
1.5	KCWP 2: Design and Deliver Instruction	RCE staff will go through the Instructional Rounds process at least three times during the school year in order to improve upon a problem of practice focusing on feedback strategies that increase student self-regulation. School-wide participation in the rounds process will increase teachers' pedagogical skills as well as develop a culture of collaboration in and among all staff.	School Administration, District Instructional Personnel, Teachers	8/7/2018/ 5/30/2019	\$700	SBDM			
1.6	KCWP 2: Design and Deliver Instruction	Collaborate with the local educational cooperative to support, improve and sustain implementation practices that increase proficiency and reduce novice performance in mathematics	Educational Cooperative, District Instructional Personnel, Administration, Teachers	1/3/2019/ 5/30/2020	\$1000	SBDM			

School: Red Cross Elementary	Date: December 2018
Goal 2: Separate Academic	Increase writing proficiency rates from 29.5% to 60% by 2021.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1: Increase writing proficiency rates from 29.5% to 40% by 2019								To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress	
1.1	KCWP1: Design and Deploy Standards	The instructional staff will participate in professional development to align the school writing plan both vertically and horizontally, and ensure it meets the standards. Student work samples will be available in classrooms as evidence of curriculum alignment and analyzation of student writing will occur in and among PLCs.	Principal, Teachers, District Instructional Support Staff	1/3/2019/ 5/30/2019	\$0	N/A			
1.2	KCWP5: Design, Align and Deliver Support	The instructional staff will support writing across all content areas, as well as, on-demand writing while following school-wide writing templates and the school's writing plan. Teacher writing analysis will occur in and among PLCs	Administration, Teachers, District Instructional Support Staff	8/7/2018/ 5/30/2019	\$0	N/A			
1.3	KCWP3: Design and Deliver Assessment Literacy	Administration and instructional staff will develop a school writing policy and plan for the 2018-2019 school year.	Principal, SBDM Council	12/1/2018/ 12/30/2018	\$0	N/A			
1.4	KCWP2: Design and Deliver Instruction	Teachers will ensure that instructional modifications are made based upon the immediate feedback gained from formative assessments within on-demand, narrative,	Administration, Teachers	9/1/2018/ 5/30/2019	\$0	N/A			

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Goal 2: Separate Academic	Increase writing proficiency rates from 29.5% to 60% by 2021.
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	argumentative and situational writing through rubrics, teacher to student feedback and student to student feedback.	KDE Instructional Support Staff, District Instructional Support Staff						
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School:	Red Cross Elementary	Date:	December 2018
Goal 3: GAP	Increase reading and math proficiency rates for students in the disability group from 33.3% to 45% in reading and from 16.7% to 30% in math by 2021.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> ● KCWP 1: Design and Deploy Standards ● KCWP 2: Design and Deliver Instruction ● KCWP 3: Design and Deliver Assessment Literacy ● KCWP 4: Review, Analyze and Apply Data ● KCWP 5: Design, Align and Deliver Support ● KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> ● KCWP1: Design and Deploy Standards - Continuous Improvement Activities ● KCWP2: Design and Deliver Instruction - Continuous Improvement Activities ● KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities ● KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities ● KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities ● KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase reading proficiency rates from 33.3% to 38% for disability group by 2019.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP4: Review, Analyze and Apply Data	ECE teachers will collaborate with administration, district staff and colleagues monthly in a continuous improvement model to discuss ECE students and their progress and determine strategies for growth areas.	Administration, ECE teachers, District Special Education Staff	8/7/2018/ 5/30/2019	\$0	N/A		
1.2	KCWP3: Design and Deliver Assessment Literacy	ECE teachers along with students with disabilities will goal set in order to make progress in the areas of grades/assessments, behavior and attendance.	ECE teachers	8/7/2018/ 5/30/2019	\$500	PTO		
1.3	KCWP2: Design and Deliver Instruction	Through district trainings, ECE teachers have been trained in various reading structures and strategies including structured literacy to develop foundational reading skills for struggling readers.	District Special Education Staff, Administration, ECE teachers	8/7/2018/ 5/30/2019	\$500	RTA Funds		
1.4	KCWP2: Design and Deliver Instruction	Instructional staff will use formative and summative evidence to inform their teaching as well as next steps for individual students or groups of individuals by implementing the data team process with the use of common formative assessments. Teams of teachers will	Principal, Teachers, District Support Staff, Director of	8/7/2018/ 5/30/2019	\$0	N/A		

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Goal 3: GAP	Increase reading and math proficiency rates for students in the disability group from 33.3% to 45% in reading and from 16.7% to 30% in math by 2021.		

		work together and with the principal to create a SMART goal and determine next steps for student learning.	Instruction					
1.5	KCWP5: Design, Align and Deliver Support	Read to Achieve funds will purchase an interventionist reading teacher to assist with struggling primary readers who are in the 20th percentile or below in the area of reading. The teacher will assist in providing professional learning in the area of reading to staff.	RTA Teacher, Administration	8/7/2018/ 5/30/2019	\$50,000	RTA Funds		

Objective 2:	Increase math proficiency rates from 16.7% to 23% by 2019.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP4: Review, Analyze and Apply Data	ECE teachers will collaborate with administration, district staff and colleagues monthly in a continuous improvement model to discuss ECE students and their progress and determine strategies for growth areas.	Administration, ECE teachers, District Special Education Staff	8/7/2018/ 5/30/2019	\$0	N/A		
2.2	KCWP3: Design and Deliver Assessment Literacy	ECE teachers along with students with disabilities will goal set in order to make progress in the areas of grades/assessments, behavior and attendance.	ECE Teachers	8/7/2018/ 5/30/2019	\$0	N/A		
2.3	KCWP2: Design and Deliver Instruction	Collaborate with the local educational cooperative to support, improve and sustain implementation practices that increase proficiency and reduce novice performance in mathematics	Educational Cooperative, District Instructional Personnel, Administration, Teachers	1/3/2019/ 5/30/2020	\$1000	SBDM		
2.4	KCWP2: Design and Deliver Instruction	ECE teachers will collaborate with regular education teachers in a co-teaching environment to offer conceptual mathematics instruction with the use of manipulatives for hands on learning through the school-wide curriculum, Eureka Math.	Administration, Regular Education Teachers, ECE Teachers, District Instructional Support Staff	8/7/2018/ 5/30/2019	\$750	SBDM		

School:	Red Cross Elementary	Date:	December 2018
Goal 4: Growth	Increase the combined reading and math growth indicators from 16.0 to 19.0 by 2021.		

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1:		Increase the combined reading and math growth indicators from 16.0 to 17.0 by 2019.					To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I I P N I	Report of Progress
1.1	KCWP4: Review, Analyze and Apply Data	Three times a year in extended PLC's, administration and teachers will review and analyze the universal screening data to determine student growth. The staff will determine barriers and next steps for individual student growth.	Administration, Teachers, District Support Staff	1/3/2019/ 5/30/2019	\$250	SBDM		
1.2	KCWP 2: Design and Deliver Instruction	Response to Intervention (RtI) will be provided for students who score in the 20th percentile or below in reading and math according to the universal screener.	Administration, Teachers, Instructional Support Staff	8/7/2018/ 5/30/2019	\$500	Title I		
1.3	KCWP2: Design and Deliver Instruction	Instructional staff will use formative and summative evidence to inform their teaching as well as next steps for individual students or groups of individuals by implementing the data team process with the use of common formative assessments. Teams of teachers will	Administration, Teachers, District Instructional Support Staff	8/7/2018/ 5/30/2019	\$0	N/A		

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Goal 4: Growth	Increase the combined reading and math growth indicators from 16.0 to 19.0 by 2021.
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		work together to determine strategies and set SMART goals for student learning.						
1.4	KCWP5: Design, Align and Deliver Support	Afterschool programming staff and ESS staff will work with school administration to offer individualized instruction to target groups for students who are not meeting proficiency.	After-school instructors, Teachers, Principal, Instructional Support Staff	9/1/2018/ 5/30/2019	\$650	SBDM		
1.5	KCWP3: Design and Deliver Assessment Literacy	Teachers will regularly assist students with reviewing their academic progress to gauge personal growth. Students will track assessment data, formative assessments, and other forms of student work that measure growth. Teachers/Staff will guide the students' next steps in the learning process by guiding them through the data notebook analyzation and goal setting process. Data notebooks will be sent home with the students to inform parents and families of progress.	Administration, Teachers, Instructional Support Staff	9/1/2018/ 5/30/2019	\$0	N/A		

School: Red Cross Elementary	Date: December 2018
Goal 5: Transition	Increase the percentage of students who transition ready.

<p>Which Strategy will the school/district use to address this goal? <i>(The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</i></p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the school/district deploy based on the strategy or strategies chosen? <i>(The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</i></p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards - Continuous Improvement Activities • KCWP2: Design and Deliver Instruction - Continuous Improvement Activities • KCWP3: Design and Deliver Assessment Literacy - Continuous Improvement Activities • KCWP4: Review, Analyze and Apply Data - Continuous Improvement Activities • KCWP5: Design, Align and Deliver Support - Continuous Improvement Activities • KCWP6: Establishing Learning Culture and Environment - Continuous Improvement Activities
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Identify the strategy/strategies and the timeline for each activity, the person (s) responsible for ensuring the fidelity of the activity, and necessary funding to execute the activity.

Objective 1: Increase parental involvement and participation rates							To be completed as needed during year & for district annually by June	
Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
1.1	KCWP 5: Design, Align and Deliver Support	The staff will partner with PTO to engage parents in their child's education by offering educational learning nights/showcases, and offering incentives for student and parent attendance.	Administration, Teachers, PTO Officers, Staff Members, Parents	1/3/2019/ 5/30/2019	\$500	PTO Funds		
1.2	KCWP 5: Design, Align and Deliver Support	SBDM will survey parents to determine barriers and needs to increase parent participation and involvement for during and after school programs with a successful survey completion participation rate.	Administration, SBDM Council	10/1/2018/ 5/30/2019	\$0	N/A		
1.3	KCWP3: Design and Deliver Assessment Literacy	Administration will involve parent representation within committees to allow for parent voice in the decision-making process.	Administration, Teachers, Committee Chairs, Parents	8/7/2018/ 5/30/2019	\$0	N/A		
1.4	KCWP 5: Design, Align and Deliver Support	Administration and teachers will educate parents on the importance of school attendance and parent participation while offering a school-wide incentive plan to help increase student attendance.	Administration, Teachers	1/3/2019/ 5/30/2019	\$500	PTO Funds		

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Goal 5: Transition	Increase the percentage of students who transition ready.
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Objective 2:	Increase academic readiness rates from 64% to 70% by 2019 as measured by Brigance.	To be completed as needed during year & for district annually by June
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Act #	Strategy	Activities to deploy strategy	Responsible Person(s)	Start Date/ End Date	Cost	Fund Source	I IP NI	Report of Progress
2.1	KCWP 6: Establishing Learning Culture and Environment	Kindergarten students and families will participate in a Kindergarten Parent University to educate parents about engaging their child at home with continued learning and the importance of school attendance and academic readiness.	Administration, Teachers, Instructional Support Staff	8/1/2018	\$500	Title I Parental Involvement Funds		
2.2	KCWP3: Design and Deliver Assessment Literacy	Preschool teachers and kindergarten teachers will recruit and promote a Kindergarten Readiness Camp to support kindergarten readiness for incoming kindergarten students. The camp will support academic readiness skills.	Administration, Teachers, District Staff	1/3/2019/ 7/31/2019	\$200	SBDM		
2.3	KCWP4: Review, Analyze and Apply Data	Students will be given the Brigance Assessment and teachers will analyze and apply the results to develop activities to bridge the gaps present in kindergarten readiness.	Administration, Teachers, Instructional Support Staff, Counselor	9/30/2018/ 9/30/2019	\$0	N/A		