**First Grade (Day 3)**

Dear Parent/Family Partner,  

Please give me your reactions to your child’s iLearn@home activities. Write YES or NO for each statement.

- My child understood the assignments and was able to discuss them.
- My child and I enjoyed the activities.
- These assignments helped me know what my child is learning in school.

Any other comments:

Guardian’s Signature:

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<table>
<thead>
<tr>
<th><strong>Reading:</strong> Read your next story in your SRA reading book. Review your last reading homework sheet words and sounds. <strong>Handwriting:</strong> Use the answers to the questions about “Jack’s Bug” work on correct letter formations and spacing.</th>
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<td><strong>Language Arts:</strong> Complete the &quot;Drops in the Bucket&quot; worksheet to review word families, vowels, beginning/ending consonants, singular/plural, pronouns, compound words, word endings, homonyms and it is real?. <strong>Phonics:</strong> Complete the long and short vowel review crossword puzzle.</td>
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<td><strong>Writing/Vocabulary:</strong> Read the story “Jack’s Bug.” Answer the questions about the story using COMPLETE sentences. <strong>Math:</strong> Complete “Drops in the Bucket” math worksheet to review length, skip counting, time, money, geometry, measurement, addition and subtraction stories, before and after, and counting.</td>
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| **Social Studies:** Read the story called “Becoming Farmers.” Answer the questions about the story. **Physical Education:** Students will perform a 20 minute aerobic exercise circuit of 10 jumping jacks, 5 frog jumps, 10 toe touches, 5 squats, 10 high knees and 5 body twist. Take a 5 minute break and repeat the circuit. When finished go outside and play in the snow!!!
1. Initial Consonants
   _ag _ag
2. Short Vowels
   p_n p_n
3. Final Consonants
   co_ co_
4. Multi-meaning Words
   and
5. Number Words
   0
6. Reading Comprehension
   She is sobbing.
   She hid the milk.
   She rips it up.
7. Rhyming
   I am a tot on a _____.
8. Word Endings
   bug
   The _____ sat down.
9. Opposites
   It is not yes. It is _____.
10. Word Families
    zap
Jack’s Bug
Jack ran in the park.
He ran after a lightning bug.
The little bug hid in the grass.
Jack looked and looked.
But he did not find it.

1. Where did Jack run?


2. What did Jack do?


3. Was the bug big or little?


4. Where did the bug hide?


5. Who looked and looked?


6. Did Jack find the bug?


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Long Vowels Review

Directions: Use the clues and the words in the box below to write the long vowel words in each puzzle.

Across
1. The sun gives ________.
2. The frog can ________.
3. The ________ is falling.
4. I want a birthday ________.
5. A hammer and a ________
6. There was a ________ of ships.
7. The water is ________.
8. The puppy is ________.
9. ________ is after May.
10. Don’t tell a ________.
11. The ________ flies high.
12. I like to eat ________.
13. After eight comes ________.
14. The tree is a ________.
15. The ________ lives in water.
16. I want an ice cream ________.

Down

3. ________ of ships.
4. ________ is falling.
5. A hammer and a ________
6. Water is ________.
7. ________ is after May.
8. The puppy is ________.
9. Don’t tell a ________.
10. I like to eat ________.
11. After eight comes ________.
12. The tree is a ________.
13. The ________ lives in water.
1. Words and Concepts
- shortest rope

2. Skip Counting Patterns
- 10, 11, 12, __, __, 16, __, 18, __

3. Money

4. Time
- 4:00 o'clock

5. Geometry
- [Images of various shapes]

6. Measurement
- __ cm

7. Addition Stories and Facts
- __ + __ = __
- There are ___ pigs in all.

8. Before and After
- __ 2 __

9. Subtraction Stories and Facts
- __ - __ = __
- There are ___ cars left.

10. Counting, Place Value, or Temperature

Color 11.

[Images of squares to be colored]

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Becoming Farmers

Long, long ago people did not know how to grow food. So they looked for fruits and nuts. They hunted and ate animals. The animals moved around. So the people had to move around, too. At night they looked for a cave to stay in. When they couldn’t find one, they often got cold and wet.

Then people found out that if they put seeds in the ground, plants would grow. Then they could eat the plants or their seeds. This let the people stay in one place. They made homes and grew crops. They stored up food, too. They lived longer.
Becoming Farmers

Comprehension Questions

Fill in the bubble next to the right answer.

1. After people became farmers they
   a) had a longer life than when they moved with the animals.
   b) had a shorter life than when they moved with the animals.

2. What happened first?
   a) People stayed in one place.
   b) People went where the animals went.

3. Why did people follow the animals?
   a) They needed to eat the animals for food.
   b) They felt bored.

4. Crops are
   a) plants that have flowers.
   b) plants that people use for food.

5. What was a good thing about learning to farm?
   a) The people could save food.
   b) The people stopped eating animals.

6. Picture the people inside the caves. What gives them light?
   a) a flashlight
   b) a fire

7. Which would you rather do: follow animals or grow food? Why?

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________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________

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